

2nd Edition

The Mock Legislature

A STUDENT DEBATE

SCRIPT

Script



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LEGISLATIVE
ASSEMBLY
OF ALBERTA

Welcome to the Mock Legislature!

The Procession and First Reading

The students in the procession line up outside the Chamber doors:

- Sergeant-at-Arms, Speaker, Clerk, Law Clerk and Pages.
- The Sergeant-at-Arms has the Mace over the right shoulder.
- When the Sergeant-at-Arms calls “Order,” everyone will stand.

Note: During the simulation all Members and Table Officers stand when addressing the Assembly.

Sergeant-at-Arms Order! Order! Honourable Speaker.

(Everyone stands)

(Proceeds to Speaker’s seat, goes with Mace to front of officers’ table, nods to Mace and places it on cushion, removes hat, stands during prayer)

Speaker (Standing, removes hat)

Let us pray:

This morning we pray for wisdom and compassion as we work to help this province and its people. Amen.

Please be seated.

(Everyone sits)

Clerk Introduction of Bills.

Speaker (Calls on the government Minister/student proposing the new Bill)

Honourable Minister _____
(name of student)

Minister (Stands) **Speaker**, I want to introduce Bill number _____, the
_____ **Act**.
(name of student) (name of Bill)

If this Bill is passed, _____

Speaker All in favour of Bill _____, please say aye.
(number of Bill)

All MLAs Aye.

Speaker Those opposed, please say no.

(Pause; no one speaks)

Carried.

Clerk Bill _____, the _____ **Act**, has now been
read a first time.

(Clerk changes the date on the calendar to indicate passage of time)

Second Reading

Clerk Second reading, **Bill** _____, the _____ **Act**.

Speaker The Honourable Minister _____
(name of Minister/student)

Minister Speaker, this **Bill** is important because _____

(name of student)

Speaker Honourable opposition Member _____
(name of student)

Opposition Member Speaker, we oppose this **Bill** because _____

(name of student)

Speaker ___ Honorable government Member _____
(a student who has not yet spoken)

Government Member ___ Speaker, we support this Bill because _____

(name of student)

Speaker ___ Honorable opposition Member _____
(a student who has not yet spoken)

Opposition Member ___ Speaker, we oppose this Bill because _____

(name of student)

Speaker ___ All in favour of Bill _____, please say aye.

Government ___ Aye.

Speaker ___ Those opposed, please say no.

Opposition ___ No.

Speaker ___ Carried.

Clerk ___ Bill _____, the _____ Act, has now been
read a second time.

(Remains standing while preparations are made for scene 3)

Committee of the Whole

(The Sergeant-at-Arms removes the Mace from its place and sets it below the table.

The Speaker leaves the Chamber.

The Chair of Committees takes the seat of the Clerk.

The Clerk moves to an empty seat at the Clerk's desk.)

Clerk _____ **Committee of the Whole.**

Chair of Committees _____ (Sitting) **Honourable government Member** _____
(name of student)

Government Member _____ **Chair, I have several changes to propose to improve this Bill.** _____

(name of student)

Chair of Committees _____ **Honourable opposition Member** _____
(name of student)

Opposition Member _____ **Chair, I don't like the changes that have been made, and I propose the**
_____ **following.** _____

(name of student)

Chair of Committees Honourable government Member _____
(name of student)

Government Member Chair, this is a good Bill because _____

(name of student)

Chair of Committees Honourable opposition Member _____
(name of student)

Opposition Member Chair, this is not a good Bill for Albertans because _____

(name of student)

Chair of Committees All in favour of Bill _____, please say aye.

(Pause; wait for response)

All against Bill _____, please say no.

(Pause; wait for response)

Carried. The Committee of the Whole will now rise and report.

*(The Speaker re-enters. The Chair and Clerk return to their original seats.
The Sergeant-at-Arms goes to the Mace and returns it to its place on the table.)*

Chair of Committees Honourable Speaker, the Committee of the Whole has had under consideration Bill _____, the _____ Act, and reports it to the Assembly.

Third Reading

(The Clerk changes the date on the calendar to indicate passage of time)

Clerk Third reading, **Bill** _____, the _____ **Act**.

Speaker Honourable Minister _____
(name of Minister/student)

Minister Speaker, I encourage our opposition Members to support us on this

(name of student)

Bill because _____

Speaker Honourable opposition Member _____

Opposition Member Speaker, we continue to oppose this **Bill** because _____

(name of student)

Speaker All in favour of Bill _____, please say aye.

(Pause; wait for response)

Those opposed to Bill _____, please say no.

(Pause; wait for response)

Carried.

Clerk Bill _____, the _____ Act, is now read a third time.

(The Clerk changes the date on the calendar to indicate passage of time.)

Premier Honourable Speaker, His/Her/Their Honour the Honourable the Lieutenant Governor will now attend on the Assembly.

(Premier and Sergeant-at-Arms leave the Chamber.)

Royal Assent

(Together both Pages cover the Mace with a sheet of fabric.
One Page goes to get the Black Rod and hands it to the Sergeant-at-Arms, who is waiting outside the Chamber.
The Lieutenant Governor and the Premier are waiting outside with the Sergeant-at-Arms.
The Sergeant-at-Arms knocks on the Chamber door three times with the Black Rod.
One Page opens the Chamber door.)

Sergeant-at-Arms (Standing at the door) **Honourable Speaker, His/Her/Their Honour the Honourable the Lieutenant Governor awaits.**

Speaker **Sergeant-at-Arms, admit His/Her/Their Honour the Honourable the Lieutenant Governor.**

(Everyone stands as the Sergeant-at-Arms leads the Lieutenant Governor into the Chamber, followed by the Premier and the Pages.
The Premier returns to his/her desk.
The Speaker leaves his/her chair and stands to the right of it while the Lieutenant Governor moves to the Speaker's chair.
The Sergeant-at-Arms stands to the right of the Speaker.
The Clerk stands to the left of the Lieutenant Governor.
Pages stand on either side of the Speaker's chair.)

Lieutenant Governor **Please be seated.**

(Everyone sits)

Speaker (To the Lieutenant Governor) **Your Honour, the Legislative Assembly has at its present sitting passed a certain Bill. In the name of the Legislative Assembly, I respectfully request Your Honour's assent.**

Clerk **Your Honour, following is the title of the Bill to which Your Honour's assent is requested. The _____ Act.**

(The Lieutenant Governor approves the Bill with a tip of the hat or a nod of the head.)

Clerk — In His Majesty's name, His/Her/Their Honour the Honourable the Lieutenant Governor assents to this Bill.

Lieutenant Governor — (Sitting) I would like to thank all the Members of the Legislative Assembly for their hard work, commitment and dedication to their elected positions.

Sergeant-at-Arms — All rise, please.

(Everyone stands)

(The Sergeant-at-Arms, followed by the Lieutenant Governor and the Premier, leaves the Chamber in procession. The Pages uncover the Mace, the Speaker returns to the Speaker's chair, and everyone sits. The Premier and Sergeant-at-Arms, after a moment, return to the Chamber and take their usual places.)

Premier — Honourable Speaker, I move that we now adjourn this Assembly.

Speaker — All in favour of adjourning this meeting, please say aye.

(Waits for response)

Those opposed to adjourning, please say no.

(Waits for response)

Carried. This Assembly is hereby adjourned.

Sergeant-at-Arms — (Picks up the Mace and calls out) **Order!**

(Everyone stands)

(The Sergeant-at-Arms, carrying the Mace, leads the Speaker's Procession out of the Chamber in this order: Speaker, Clerk, Law Clerk, Pages.)

